

Course Outline for: COMM 1111 Interpersonal Communication

A. Course Description:

1. Number of credits: 3

2. Lecture hours per week: 3

3. Prerequisites: None

4. Corequisites: None

5. MnTC Goals: Goal #1 Communication

The primary purpose of this course is to assist the student in examining and developing competence as an interpersonal communicator. Students will practice skills and learn strategies to develop and manage relationships more effectively in a variety of contexts.

B. Date last reviewed/updated: May 2023

C. Outline of Major Content Areas:

- 1. Communication theories
- 2. Self-concept
- 3. Perception
- 4. Verbal communication
- 5. Nonverbal communication
- 6. Self-disclosure
- 7. Assertiveness
- 8. Emotions
- 9. Listening
- 10. Conflict
- 11. Relationship development

D. Course Learning Outcomes:

Upon successful completion of the course, the student should be able to:

- 1. Analyze the role of verbal and nonverbal communication in various interpersonal episodes and diverse contexts. (Goal 1d)
- 2. Develop and demonstrate skills in managing perception, disclosure, assertiveness, emotions and conflict. (Goal 1e, 2c, 2d)
- 3. Describe the listening process and develop one's own listening skills within diverse contexts. (Goal 1b, 1f)
- 4. Articulate the role of interpersonal processes in the development and maintenance of relationships. (Goal 1g, 1f)
- 5. Identify barriers that impede effective interpersonal communication. (Goal 1g, 1f, 2d)
- 6. Engage in reflection of one's own and others' interpersonal communication strengths and weaknesses. (Goal 1c, 1g, 1f)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

- 1. Speeches
- 2. Self-reflection paper
- 3. Testing
- 4. Journals
- 5. Application papers
- 6. Case studies
- 7. Group assignments
- 8. Service learning
- 9. Research papers

F. Special Information:

None